



# **Title I, Migrant Education and Special Programs September 2020 Newsletter**

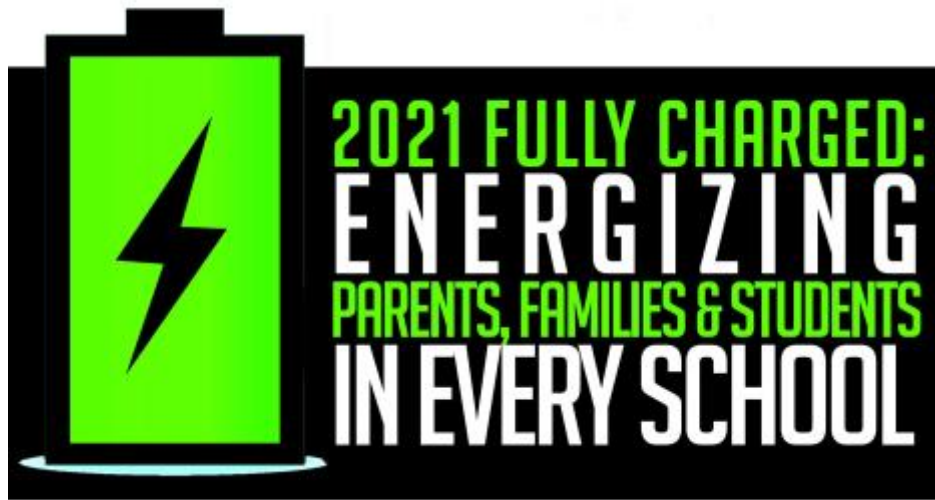
## The Director's Message



*1 - Ms. Luwando Wright, Director of Title I, Migrant and Special Programs*

The Title I, Migrant Education and Special Programs Department wants to welcome you to the 2020-2021 school year! We have all been learning and growing our technology skills through the COVID-19 Pandemic and are continuing to be fluid in the responses that we take, we want to remind you that our team will continue to provide the necessary support to assist you.

As we enter this school year, our department has adopted the theme: "2021 Fully Charged: Energizing Parents, Families, and Students in Every School"



*2 - This is our 2020-2021 School Year Department Theme*

We are committed to the continuation of our support to students, schools, and the community. In this newsletter, we want to share with you program updates, upcoming events as well as options to contact our department as we continue to work remotely. We encourage you to follow us on social media to see more information as it is shared and to interact with us throughout the school year.

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*Welcome back and continue to stay safe.*

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## Farewell



*3 - Felix McGowan - Happy Retirement!*



*4 - Dr. Justin Lauro - Barry University Professor*

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*We wish you all the best from your Title I Family.*

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## **In this Month's Issue**

In this September Newsletter, you will find updates for the following initiatives and programs in our department:

- Welcome to Title I, Mr. Basil E. Farrington, II by Annette Torry
- Title I District Initiative: Innovations for Learning Broward Schools Partnership by Paula Canady
- Title I Part A Migrant and Private School Programs by Annette Torry
- Parent and Family Engagement Community Outreach by Linda Howard
- Charter Schools Electronic Invoicing: Title I, Part A and UniSIG Charter Schools Invoicing Goes VIRTUAL! by Adriana Karam

## Welcome to Title I, Mr. Basil E. Farrington, II



Basil E. Farrington, II has been with the School Board of Broward County for the past twenty years. During his tenure, he has served as a Mathematics teacher at Boyd H. Anderson High School (15 years) and Whiddon Rogers Education Center (5 years). He not only fulfilled his duties as a quality educator, but he also served in many capacities outside of the classroom: molding tomorrow's leaders, as well as team building with colleagues through professional development.

Basil is a true Floridian and a product of Broward County Public Schools. A graduate of Deerfield Beach High School, he earned his Bachelor of Science degree in Mathematics at Florida Agricultural and Mechanical University. Undoubtedly, Basil takes pride in the educational development and preparedness of our uprising students in Broward County!

### **Title I District Initiative: Innovations for Learning Broward Schools Partnership**

Broward County has partnered with the nonprofit organization Innovations for Learning (IFL) since 2014 and continues to operate the Tutormate online tutoring program and Teachermate Early Literacy Interventionist in targeted Title One Schools. With the Tutormate program, remote tutors can connect with a first grade child in a Broward County School through the phone and computer. The program

guides tutors to support beginning reading skills and read books together based on the child's current level.

With the Early Literacy Interventionist program, IFL implemented virtual home-based tutoring to support several schools this past summer. Tutoring focused on grade level skills and strategies, along with reading motivation. Feedback shared from families who participated in the summer tutoring program was overwhelmingly positive:

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*Flamingo*

"I have no words to thank you for such an immense support that you gave to my son in these classes online. And I am very grateful for everything regarding him."

*Walker*

"The summer tutoring was a great help for my kids. I was first at a discomfort knowing that it was going to be done over the phone and not knowing how it worked exactly. After listening in on two sessions, it brought me great joy knowing how well organized and hands on it was."



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*Thurgood Marshall*

"This program really helped because of all the activities you gave and showed us. I wouldn't have known what to do and you really helped direct me on what to do."

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For additional information about the Innovations for Learning Broward Schools partnership, contact Dr. Lori Canning, Executive Director of Early Learning Language Acquisition, at [lori.canning@browardschools.com](mailto:lori.canning@browardschools.com).

## Title I Part A Migrant and Private School Programs

The Title I Migrant and Private School Team, pictured during our interactive Microsoft Teams staff meeting, is eager to begin the 2020-2021 school year with the hope that the students, families, partners, and school communities we serve are safe and well.

While recent developments present challenges, we have been preparing all summer to ensure that the quality of services to those we serve is intact. These unprecedented times calls for patience, support, understanding and most certainly perseverance. All of which we have received and are ready to provide.



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*Our team embarked on a journey of discovery during this pandemic enabling us to examine and fine-tune areas in support of safe and supportive environment, effective communication and high-quality instruction.*

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The Migrant Education Program supports educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves. Identification is essential to students receiving services they may be eligible for which may include summer in-home literacy, parental engagement, supplemental educational materials and advocacy. Your support in our recruitment efforts is appreciated. Please submit referrals of students attending your school who may be eligible for Migrant Program services. A Migrant Referral Form can be found on our department website. Active communication will occur with Migrant families and their children's schools to align supportive services and community resources. Virtual parental engagement activities will be held throughout the year.

The Private School Program consults with private school officials to provide equitable services in reading and mathematics to eligible private school students. Parental engagement and professional development activities are provided to the teachers and parents of those students. Instructional services will be provided in a variety of learning formats based on each school's Service Delivery Plan. Our newest electronic referral work-flow system, Private School Warehouse (PSW), streamlines the process of compiling, monitoring, and storing auditable student eligibility records. Strong



relationships and support between our department, vendors and private schools will continue to be the focus.

The Migrant and Private School staff welcomes the 2020-2021 school year with gratitude for the unwavering support of our Director, Ms. Wright, and the continued, tireless support of Ms. Paula Camacho and our IMT, Ms. Lanise Stephens.

We are committed, while working remotely, to providing top-notch services, with improvements, for the continued success of the students and families we serve.

## Parent and Family Engagement Community Outreach

As the school year begins, the Title I, Migrant & Special Programs Department realizes that our students learning is essential. Our learners, schools, and families are the heart of everything that is done at Title I, and we are committed to helping everyone have positive learning experiences, whether online or in school. In this uncertain environment, it is important that learning continues, even if it cannot happen in person. Although the Title I Parent Engagement Resource Center and Family Engagement Resource Centers (Mobile Units) may be closed to mitigate the spread of the COVID-19, instructional materials and games for grades Pre-K-12 will be made available for parents/guardians of Title I students to checkout.

For more information, you may contact Annie Mosley via email at [annie.mosley@browardschools.com](mailto:annie.mosley@browardschools.com).

## Charter Schools Electronic Invoicing: Title I Part A and UniSIG Charter Schools Invoicing Goes VIRTUAL!

In adapting to the new norms of the COVID-19 work world, the Title I, Migrant and Special Programs Department, has improved the invoicing collection and review process by making it touchless, paperless and seamless. A new link for electronic invoicing is now available allowing Charter Schools to quickly and easily upload their invoice documents for review within the individual school files for Title I, Part A and UniSIG School Improvement Grant.



The new database also allows for quick and efficient invoice tracking, reviewing and feedback monitoring. Furthermore, it will become the archivable collection of documentation that can be stored and pulled for future monitoring and audit purposes. Currently in its fifth month of operation, the Charter School electronic invoicing system has proved to be an effortless transition for the schools. Charter Schools have quickly adapted to the electronic database that can be used from inside or outside of the district's server, making it much more convenient and saving on the trips to and from the Title I office. Best of all, this new process ensures a safe and touchless exchange of documentation in a timely manner. Given its overall ease and success so far, this newly adapted process of electronic invoicing will continue in the 2020-2021 school year.

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